

Applicant: 05 1910 HAINESPORT
TOWNSHIP - Burlington

Application: American Rescue Plan - ESSER -
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Cycle: Original Application

Project Period: 3/13/2020
- 9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Development of safe and adequate equipped facilities to foster proper student physical and social and emotion skills to be productive members of the the 21st century community. All facilities upgrade will be in compliance with or enhance the ability to mitigate the spread of the COVID-19 virus.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The local education agency will utilize the vetted comprehensive instructional programs to support the special education population most heavily hit by the COVID-19 pandemic interruption of educational services. Programing allows for the delivery of in person or remote supports for students to assist with closing the instructional gap.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Training and professional development for LEA staff on sanitation in order to minimize the infectious diseases will be held during faculty in-service days.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time,

will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

With the approval of a new administrator they will be responsible for the interactions with all necessary educational and community stakeholders to ensure the voices of all participants are heard and will provide them the opportunity to assist with the implementation of the educational plan to close established learning gaps due to the COVID-19 pandemic.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Yes we will meet with all established stakeholders that are present in our district.