



Local Education Agency Guidance for Virtual or Remote Instruction Plan for the 2023-2024 School Year

The New Jersey Department of Education (Department) is providing the following guidance pursuant to *N.J.S.A. 18A:7F-9(c)* and *N.J.A.C. 6A:32-13.1* and *13.2*, to assist LEAs in the development of their annual virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to enhance elements of the prior year’s plan to provide the most substantive education, and including, but not limited to, related services, for all students in the event of an LEA closure.

For each of the areas below, the chief school administrator or lead person will either mark “yes,” confirming that the information is in the Plan and list the corresponding Plan page number, or mark “no” if the information is not contained in the Plan. The chief school administrator or lead person is expected to provide an explanation to the County Office of Education for all areas marked “no.”

By July 31 annually, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for the coming school year, along with this form to their County Office of Education. At the time of submission to the county office of education, the plan must be posted on the LEA’s website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

LEA Checklist for Virtual or Remote Instruction Programs

LEAs must enter the page number where each checklist item may be found in the virtual or remote instruction program submitted to the County Office of Education.

Contact Information

County: Burlington

Name of District, Charter School, APSSD or Renaissance School Project:

Hainesport Township

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Leader:

Joseph R. Corn

Phone Number of Contact: (609) 267-1316

Equitable Access and Opportunity to Instruction

Question	LEA Yes or No
1. Is the LEA ensuring equitable access and opportunity to instruction for all students?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>



Question	Page Number	LEA Yes or No	County Yes or No
2. Does the program ensure that all students' varied and age-appropriate needs are addressed?	2	Yes <input type="checkbox"/>	
3. Is the program designed to maximize student growth and learning to the greatest extent possible? Synchronous and/or asynchronous virtual or remote learning plans which will maximize student growth and learning.	9	Yes <input type="checkbox"/>	
4. Does the program describe how the LEA will continuously measure student growth and learning in a virtual or remote instruction environment?	9	Yes <input type="checkbox"/>	
5. Does the program describe how the LEA will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices?	2	Yes <input type="checkbox"/>	

Notes on Equitable Access to Instruction



Addressing Special Education Needs			
Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?	3	Yes <input type="checkbox"/>	
2. Does the program address methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications?	3	Yes <input type="checkbox"/>	
3. Does the program describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?	3 - 4	Yes <input type="checkbox"/>	
4. Does the program address procedures to conduct IEP meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities?	3 - 4	Yes <input type="checkbox"/>	

Notes on Special Education Needs



Addressing English language learners (ELL) Plan Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program include an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs?	6	Yes <input type="checkbox"/>	
2. Does the program describe how the LEA communicates with families of ELLs including providing translation materials, interpretative services, and literacy level appropriate information?	7	Yes <input type="checkbox"/>	
3. Does the program include the use of alternate methods of instruction (that is, differentiation, sheltered instruction, Universal Design for Learning), access to technology and strategies to ensure ELLs access the same standard of education as non-ELL peers?	6	Yes <input type="checkbox"/>	
4. Does the program include training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country (e.g. refugee, asylee)?	6 - 7	Yes <input type="checkbox"/>	

Notes on Supporting ELL Educational Needs



Attendance Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the LEA's attendance policies, including how the LEA will determine whether a student is present or absent, how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance?	10	Yes <input type="checkbox"/>	
2. Does the program describe how the LEA communicates with the family when a student is not participating in online instruction and/or submitting assignments?	10	Yes <input type="checkbox"/>	

Notes on Attendance Plan

Safe Delivery of Meals Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain how the LEA will provide continued safe delivery of meals to eligible students?	8	Yes <input type="checkbox"/>	

Notes on Safe Delivery of Meals



Facilities Plan			
Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?	11	Yes <input type="checkbox"/>	

Notes on the Facilities Plan Other

Other Considerations			
Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
a. Accelerated learning opportunities	12	Yes <input type="checkbox"/>	
b. Social and emotional health of staff and students		No <input type="checkbox"/>	
c. Title I Extended Learning Programs	12	Yes <input type="checkbox"/>	
d. 21 st Century Community Learning Center Programs		No <input type="checkbox"/>	
e. Credit recovery		No <input type="checkbox"/>	
f. Other extended student learning opportunities	9	Yes <input type="checkbox"/>	
g. Transportation	11	Yes <input type="checkbox"/>	
h. Extra-curricular programs		No <input type="checkbox"/>	
i. Childcare		No <input type="checkbox"/>	
j. Community programming		No <input type="checkbox"/>	

Notes on Other Considerations



APSSD Applicable Only: Sharing Plans

Was the program shared with all sending districts? Yes No

Notes on APSSD Sharing Plans

[Empty text box for notes on APSSD Sharing Plans]

Essential Employees

Question	Page Number	LEA Yes or No	County Yes or No
1. The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.	18-19	Yes <input type="checkbox"/>	<input type="checkbox"/>

Notes on Essential Employees

[Empty text box for notes on Essential Employees]

Board Approval

Date of board approval (mm/dd/yyyy): 06/20/2023

Notes on Board Approval

[Empty text box for notes on Board Approval]

Posted on Website

1. Is the program posted on the school district/APSSD/Charter/Renaissance School Project Website? Yes No

2. Link to website: <https://www.hainesport.k12.nj.us/About/HTSD-COVID-19--Information/index.html>

Hainesport Township School District
Emergency Virtual or Remote Instruction Plan
for the 2023-2024 School Year



Hainesport Township School District

Burlington County

Joseph R. Corn, Chief School Administrator

609-267-1316 ext. 207

Board Approved: 6/20/2023

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Component 1: Equitable Access to Instruction Plan

Hainesport Township School District will continue to provide a hybrid of Google Classroom instruction and hard copies (as necessary, to be equitable) of lessons and assignments for all students, as prescribed in the March 5, 2020 NJDOE Broadcast, "[Guidance Regarding Requirements for Public Health-Related School Closure](#)." In order to provide equity in its fullest, students in Grades K - 3 will complete daily hard copied assignments in all NJDOE required subjects. Students in Grades 4 - 8 will utilize the Google Classroom format to complete daily assignments in all NJDOE required subjects (hard copies as needed).

During the COVID-19 health-related school closing, Hainesport Township School District will continue to provide educational opportunities to ensure that all students, with varied and age appropriate needs, are addressed. The demographic profile of the district includes English Language Learners (ELLs) (1.4%), students with disabilities (19.9%), homeless students (<1%), and preschool students (3.4%).

There is a small percentage of students without access to WiFi and or an appropriate device in order to access WiFi. The district has assisted identified families in the procurement of WiFi access through a third party provider. Hot spots have been purchased by the district to provide to staff and students who were unable to receive services through the third party provider, and these devices are available upon request. The district has provided Chromebooks to those students who have WiFi, but do not have access to an appropriate device. Devices are available upon request to all students in the district. In order to create equity, the district continues to provide hard copy assignments to any student who prefers or does not have access to WiFi so that the student may be able to engage and continue learning.

All teachers are equipped with a take home school funded laptop and continue to monitor school email directly from home between 8:05 AM - 3:20 PM to help answer any questions students and parents/guardians may have in regards to provided assignments. School administration will remain on-site at the school daily to help disseminate student lunches and any hard copies of assignments that are needed.

Hainesport Township School District will continue to follow all guidance, recommendations, and mandates from the New Jersey Department of Health and the Burlington County Health Department in regards to the district's closure, cancelling of public events, cancelling of after school activities, and suspending facility usage by outside entities due to COVID-19. Extracurricular and group activities (school sponsored and/or outside sponsored) will not be rescheduled. All student field trips have been cancelled.

Component 2: Addressing Special Education Needs Plan

During the COVID-19 health-related school closing, Hainesport Township School District will continue to provide educational opportunities to students with disabilities such that these students have equal access to the same opportunities as general education students. To the greatest extent possible, each student with a disability is provided the special education and related services identified in the student's Individualized Education Program (IEP), developed under IDEA, or a plan developed under Section 504. The district will continue to fulfill its obligations to provide a free appropriate public education (FAPE), which may include, as appropriate, special education and related services provided through distance instruction through virtual, online, or telephonic platforms.

Special Education Services

All assignments include appropriate modifications and accommodations for students with IEPs and 504 plans. Teachers of students with disabilities have been provided with a Remote Learning Service Log to track the accommodations and modifications provided to students with disabilities, as well as monitor students' progress.

Documentation of progress monitoring includes traditional progress goal monitoring as well as informal methods such as emails with parents/guardians regarding the program and goals. This documentation allows special educators to determine how the student is responding to remote instruction such that instructional adjustments can be made accordingly.

Related Services

According to the NJDOE's April 3, 2020 memo, "related services may be provided through telemedicine and telehealth, or through electronic communications, which include virtual, remote, or other online platforms, as appropriate and as required by the student's IEP to the greatest extent possible." The rule modifications outlined in the memo are intended to provide IEP Teams with the flexibility necessary to implement services during unprecedented school closures, as well as minimize the need to provide extensive compensatory services to students when they return to school.

Hainesport Township School District continues to provide related services to meet the needs of each student to the greatest extent possible. The district has arranged to offer such services through electronic means, virtual and/or online instruction, as appropriate, to address the goals and objectives in students' IEPs.

The district's Speech-Language Pathologists, Occupational Therapist, Physical Therapist, and staff who provide counseling services and multisensory reading instruction contact families via email to arrange a schedule for the delivery of related services to students with disabilities. In collaboration with the parents/guardians, service providers schedule services at an agreed upon time. In addition to teletherapy, related service providers are able to provide students with disabilities and parents/guardians with materials, resources, and instruction to permit follow-up to continue to work on and practice skills targeted in the current IEP.

To track related service sessions and the potential need for compensatory services, service providers have been provided with the [Remote Related Service Log](#). Service logs are shared with the student's case manager to ensure that the case managers are aware that services are implemented in accordance with the student's IEP to the greatest extent possible.

IEP & 504 Meetings

Hainesport Township School District utilizes the online platform, Google Meet, to conduct meetings related to IEPs and 504s during the public health-related school closure plan. Google Meet is a video conferencing tool that enables users to conduct meetings virtually.

IEP meeting invites, as well as 504 meeting invites, are emailed to parents/guardians to provide notice of the meeting. To ensure that the correspondence was received by the parents/guardians, staff request a written response from the parents/guardians to acknowledge receipt and confirm their attendance by way of telecommunication. An electronic copy of the [NJDOE Parental Rights in Special Education](#) is attached to all IEP meeting invites. Additionally, the [N.J.A.C. 6A:14, Special Education](#) and the [NJDOE Office of Special Education Programs Short Procedural Safeguards Statement](#) are attached as well.

Documentation of meeting invites and subsequent email correspondence between case managers and parents/guardians is uploaded to the district's Google Drive COVID-19 Documentation folder.

To document meeting participation, case managers record attendees' names on the signature page and note that each participant participated via Google Meet. Case managers also record, "Meeting was held remotely during the school closing via Google Meet due to COVID-19." At the conclusion of the meeting, case managers send a follow-up email to the parents/guardians to thank them for their participation in the meeting and provide a copy of the IEP. These emails serve to memorialize the parents'/guardians' attendance and will be printed and filed upon return to school. Additionally, all signature pages can be accessed remotely by staff via the district's Student Information System, OnCourse.

Evaluations

Hainesport Township School District will complete any aspect of an evaluation that can feasibly be completed during the school closure. If the evaluation is one that can be completed remotely, such as a social history, then the case manager will attempt to complete the evaluation during the time of the school closure, and remaining aspects of the evaluation will be completed when school reopens, including all necessary assessments and testing.

If a given evaluation requires physical, in-person access to the student, then it will be completed once school is again in session. Case managers have contacted the parents/guardians of students who are currently in the process of being evaluated to inform them that the evaluation is ongoing, and will be completed as soon as the district once again has in-person access to the student.

Communication

Special education and 504 case managers engage in frequent communication with the families of the students they case manage. Through email correspondence, case managers are able to communicate with staff, including teachers and related service providers to stay informed about their students' progress and the implementation of services. Case managers, in turn, utilize electronic and telephonic platforms to keep the lines of communication open with the families of the students they case manage to ensure services are implemented in accordance with students' IEPs to the greatest extent possible. As with in-district special education families, case managers also remain in communication with the families of the students placed in out-of-district schools to inquire about how students' needs are being met, especially medically fragile students. Additionally, case managers have access to the public health-related school closure plans for the out-of-district schools students attend.

Component 3: Addressing ELL and Bilingual Needs Plan

Hainesport Township School District remains committed to the implementation of ESL and bilingual education, including English Language Services (ELS) designed to improve the English language proficiency of students identified as English Language Learners (ELLs). In order to meet the needs of ELLs during remote instruction, the delivery of ELS services may include, as appropriate, virtual, online, or telephonic platforms. ELLs continue to receive instruction in four skill areas: listening, speaking, reading, and writing with an emphasis on attaining proficiency in listening and speaking skills with a gradual increase in the development of reading and writing skills.

Using the [WIDA English Language Development Standards for Instruction](#), Hainesport Township School District's ELS teacher continues to plan and implement language instruction for ELLs, as well as remain a resource for content area teachers as ELLs continue to learn academic content during the school closure. To assist districts during remote instruction, WIDA developed [Teaching Multilingual Learners Online](#), a web page that identifies examples, resources, and insights framed around the 2019 WIDA Guiding Principles of Language Development. Hainesport Township School District continues to consult WIDA's resources to identify alternate methods of instruction to address the challenges for ELLs in online environments as well as identify potential advantages of technology to personalize learning experiences.

Using [ReadWorks](#), the ELS teacher is able to assign different leveled texts to each student with question sets to build reading comprehension. Students are able to highlight, annotate, and complete assignments online within their assigned remote learning class. To monitor progress, the ELS teacher has access to progress reports and automatic grading to provide students with immediate feedback. Additionally, the ELS teacher differentiates the lesson for each learner by providing less complex versions of the original passage as well as audio versions so that students can listen along to texts and questions. To promote equity, online assigned materials are also available as hard copies.

The district also subscribes to [ESL Library](#) for additional individualized lessons and interactive assignments to meet the needs of ELLs. Resources include ready-made flashcards to improve sight word recall, digital activities to engage students in writing and grammar lessons, and assessment tools to gauge student progress. The program also offers listening activities and conversational materials to further support ELLs. All materials are available as hard copies for ELL families with limited access to technology.

The district continues to utilize Google Apps for Education as a platform for remote instruction. Staff have access to Google Translate, which translates words and phrases between English and the student's home language. This feature has been helpful in translating materials and directions for ELL students. Additionally, students are able to use the voice-to-text feature in

Google Docs which provides online voice recognition to assist ELLs. Google Meet is another feature that enables the ELS teacher to video conference with ELL students to engage students in conversation to improve and assess students' speaking skills.

Throughout the school closure, Hainesport Township School District continues to sustain partnerships with ELL families. In addition to Google Translate, staff have access to the family engagement platform, TalkingPoints, which offers the ability to communicate with families via text communication. Educators are able to message families from the TalkingPoints web-browser or mobile app, and families respond using text messages or the mobile app. The program allows staff to communicate with families in their home-language by translating messages into over 130 languages. Teachers are able to write messages in English, and families can respond in their home language, which has been a valuable resource for maintaining open communication with the district's ELL families.

Component 4: Safe Delivery of Meals Plan

During the public health-related school closure, student lunches are provided daily between the hours of 11:00 AM - 1:00 PM for ALL students. Parents are asked to pull into the Broad Street loop (where busses arrive and depart daily) where traffic cones will direct a drive-thru style “grab and go” lunch. Lunches will continue to meet all federal and state nutritional guidelines and will be charged to student accounts accordingly.

SFA/School District: Hainesport Board of Education **LEA#:** 050-1910 **SFA#:** 00501910

The information and table below provide detailed information regarding the district’s continued safe delivery of meals to students.

Grade Levels	Pick-Up Time Window	Location
Grades PreK - 8	11:00 AM - 1:00 PM	Hainesport Township School Broad Street Entrance

- Parents/guardians can receive a weekly supply of school lunches on the first school day of each week. Daily lunch pick-up is also available on every scheduled school day if daily pick-up is more feasible for parents/guardians and students.
- Any parent/guardian who wishes to have meals delivered to their residence can contact the Main Office and request this service, which the district is happy to oblige.
- Parents/guardians are directed to pull into the front Broad Street roundabout and lunches are brought to the parent’s/guardian’s vehicle. Parents/guardians remain in their vehicle.
- At time of pick-up, parents/guardians are required to provide the name of the student.
- Pick-up days and times will remain in effect as long as the school is closed due to the public health-related school closure. Meals will only be served on scheduled school days.

Component 5: Length of Virtual or Remote Instructions Day Plan

Maximize Student Growth & Differentiating the Instructional Day

Instruction is delivered through a blend of digital curriculum, supplemental resources, teacher created materials, and consumables as requested. Remote learning is designed to maximize student growth and learning to the greatest extent possible during the public health-related school closure.

- Student and staff instructional days run from 8:30 AM to 3:20 PM with instruction delivered live and asynchronously according to student needs.
 - Instructional times are flexible by design and differentiated to meet the needs of working parents/guardians and displaced students.
 - Live individual and small group instruction is delivered through online platforms, including Google Meet and/or Zoom, based on mutually agreed upon teacher and student dates and times.
- The Google Classroom platform is utilized for the delivery of independent and collaborative instructional materials and as an asynchronous communication tool to provide feedback regarding student learning, assignments, and assignment requirements.
- Student progress is monitored by students and parents/guardians through the OnCourse Student Information System which provides real time updates on student assignment results.
- Activities and assignments are differentiated and modified by special education instructors in accordance with individual student learning needs, IEPs, and 504 plans.
- Pacing of assignment completion is adapted and differentiated to meet individual student and family needs.
- Coordinated grade level specific classroom assignments at the elementary levels are designed by grade level teams to create consistency on assignment expectations and grading during remote instruction.
- Numerous online learning programs are infused into all content areas to support instructional objectives and maximize student growth to the greatest extent possible.

Component 6: Attendance Plan

Student attendance is in accordance with the district's Attendance Policy 5200. Student attendance is documented by Main Office staff while school is in session and while students are under the guidance and direction of instructional staff who are utilizing remote instructional methods.

Throughout the public health-related school closure, the district has implemented procedures and resources for staff to engage in frequent communication with families of students who are not participating in online instruction and/or not submitting assignments. The following procedures have been established to assist staff when a student is identified as not participating in online instruction and/or not submitting assignments. If a response is not received or assignments remain missing, staff are instructed to proceed to the following step.

1. Send an email to the student including a brief summary of missing or incomplete assignments. Copy the student's parents/guardians on the email. This step may not apply to all students (i.e. elementary). Proceed to step 2 if not applicable.
2. Send an email to the parents/guardians including a brief summary of missing or incomplete assignments.
3. Contact the parents/guardians by phone. Leave a voicemail.
 - a. [Using Google Meet for Phone Calls](#)
 - b. [How to Block Your Phone Number](#)
4. Contact the counseling department, CST case manager, or 504 case manager to call the parents/guardians.
5. Schedule a parent-teacher conference via phone, Google Meet, or an online platform.
6. Contact your grade level principal.
7. The grade level principal may determine if a student has met the exceptions clause of District Regulation 5200 which may be applied for students who have demonstrated that they have mastered the proficiencies established for the assigned courses of study through completion of home assignments and/or home instruction. This exception is at the discretion of the teacher after consultation and approval of administration.

Component 7: Facilities Plan

Custodial staff remains vigilant in excessive disinfection of the school (classrooms, high-touch areas, desks, lavatories, etc.).

All parents/guardians, students, and faculty have been reminded via multiple methods to stay home when not feeling well, and in case of fever, to be fever-free for a minimum of two days before returning to school; to continue hand washing and disinfecting.

Additional measures the district continues to take:

- A schedule for staff entry has been established to ensure social distancing guidelines.
- All staff entering the building are required to enter and exit through the Main Office entrance where they are required to garner personal protective equipment prior to entering the building.
- Verified that our substitute teacher vendor is appropriately and regularly screening its employees (travel destinations, illness) prior to being allowed to work within the school.
- Verified that the bussing company is appropriately and regularly screening all HTSD bus drivers (travel destinations, illness) prior to being allowed to drive a HTSD bus route.
- Verified that all vendors that provide staffing to HTSD are appropriately and regularly screened by their employers (travel destinations, illness) prior to working within the school.
- Verified that all employees of Nutri-Serve are appropriately and regularly screened (travel destinations, illness) prior to arriving at the school.

Component 8: Other Considerations

Social and Emotional Health of Staff and Students

Hainesport Township School District continues to provide students with social emotional learning support through in-person and virtual individual and group school counseling. School counselors at Hainesport Township School aid in the personal, social, and academic development of students, and serve as student advocates, striving to create a learning environment where students feel socially and emotionally supported.

Hainesport Township School school counselors are members of the American School Counselor Association, New Jersey School Counselor Association, and Burlington County School Counselor Association, and collaborate with teachers, administrators, and families as members of the district's Intervention & Referral Services (I&RS) Team and School Safety Committee.

Additionally, the school counselors lead a wide range of activities that include: character education classroom lessons, Positive Behavior Support in Schools (PBSIS), No Place for Hate activities, organizing and presenting social-emotional-academic assemblies, small group school counseling, individual school counseling, academic monitoring/counseling, high school readiness, peer conflict resolution, and peer mediation. As Harassment, Intimidation, and Bullying (HIB) specialists, the school counselors also identify and remediate harassment and bullying.

Hainesport Township School District recognizes that as students transition between in-person and remote learning, they will be faced with new routines and circumstances that may impact their well-being. Any student who is having difficulty coping with a problem, either in or outside of school, may request to meet in-person or virtually with a school counselor at any time. Parents/guardians who detect a problem or feel they need help in solving a problem are urged to contact a school counselor. Students may request to meet with a counselor or parents/guardians and staff may refer a student to meet with a counselor by completing one of the following forms:

- I am a STUDENT at Hainesport Township School and would like to meet with a School Counselor: School Counselor Referral from Student
- I am a PARENT/GUARDIAN and would like to refer my child: School Counselor Referral from Parent/Guardian
- I am a TEACHER/STAFF MEMBER who would like to refer a student to meet with a School Counselor: School Counselor Referral from Staff

School counseling requests are sent directly to the district's three school counselors:

Ms. Morgan Barnett, K-8 School Counselor
barnett@hainesport.k12.nj.us
609-267-1316, ext. 284

Ms. Nicole Orangers, K-8 School Counselor
orangers@hainesport.k12.nj.us
609-267-1316, ext. 239

Ms. Jennifer Humes, K-8 School Counselor
humes@hainesport.k12.nj.us
609-267-1316, ext. 195

Hainesport Township School District is committed to its efforts to communicate the importance of social emotional learning to students and families, specifically how it relates to student success. In addition to individual and group school counseling opportunities, the district will continue to embed social emotional learning into the classrooms by way of in-person and/or virtual classroom lessons. Parents/guardians can continue to expect newsletters from the district's school counseling department regarding current updates and resources to support students' social emotional well-being.

As prescribed by the NJDOE, Hainesport Township School District will infuse social emotional learning into student learning through the implementation of quality social emotional learning programs, including Second Step in grades K-8. Through these curriculums, staff will be able to highlight social emotional learning strategies and facilitate opportunities for connection and reflection among students, families, and staff, which is critical for re-engaging students, rebuilding relationships, and creating a foundation for academic learning.

Staff will have access to CASEL CARES: COVID-19 resources including webinars and guidance related to COVID-19 and school closures, designed to support educators as they integrate social emotional learning into their teaching to foster positive in-person and/or remote learning environments. Staff will also have access to COVID-19 Response resources, which include topics related to back to school supports, coping and resilience, online professional learning for educators, and webinars that offer trauma-informed practices to support individuals during the COVID-19 pandemic.

The district's school counselors will continue to support students who may be experiencing emotional, behavioral, and mental health challenges by providing families with Crisis Intervention Services and Crisis Helplines. The Hainesport Township School District COVID-19 website offers additional information and services related to New Jersey's mental health and crisis services.

The district also recognizes the importance of the well-being of its educators so they can support the social and emotional well-being and learning needs of their students. The district will support educators' access to mental and behavioral resources and encourages them to utilize mental health and crisis services as needed, including, but not limited to:

- [New Jersey Mental Health Resources](#)
- [New Jersey Hope and Healing Crisis Counseling Program](#)
- [NJEA's Member Hotline](#)
- [CONTACT of Burlington County](#)
- [National Distress Hotline](#)
- [5 Strategies for Teacher Self-Care](#)

Hainesport Township School District will strive to maintain a positive school climate and culture to improve the conditions for learning for all students. As students and staff return to school, the district will assess the school climate to identify vulnerabilities and develop plans to address identified needs as they arise.

The district will continue to participate in the Anti-Defamation League's [No Place for Hate](#) self-directed, school-wide program. Despite various challenges experienced during the public health-related school closure, the district remained committed to speaking out against bias and discrimination and promoting respect for all. Hainesport Township School District is exceptionally proud of students and staff for achieving the 2021-2022 No Place for Hate banner, a distinction the district has received for four consecutive years.

To further support a positive school climate and culture, the district will continue to participate in [The Great Kindness Challenge](#), a school-wide proactive bullying prevention initiative. Hainesport Township School is proud to participate in the Great Kindness Challenge as one of 28,062 schools creating a culture of kindness to improve school climate and increase student engagement.

Component 9: Summer Programming Plan

Extended School Year

Extended School Year (ESY) for eligible students with disabilities will begin **Wednesday, July 5, 2023** and end **Monday, July 31, 2023**. School will be held Monday through Thursday between the hours of 8:15 AM and 12:15 PM with no school on Fridays. Hainesport Township School District is preparing plans for the delivery of ESY through remote instruction in the event the school closure is extended by Governor Murphy beyond June 30, 2020. ESY remote instruction will include a continuation of methodologies and procedures to provide the special education and related services identified in students' IEPs, to the greatest extent possible.

Assessment of Learning Loss

Students in Grades 4-8 will be administered an online reading level assessment in June 2024 through the Scholastic Reading Inventory in order to determine student growth and potential reading level loss. Data will be utilized to develop supplemental reading instruction for required grade level summer assignments that will assist with minimizing learning loss in the area of English Language Arts. During the summer months, the district will employ the Accelerated Reader program, a research-proven computerized program that monitors growth and assesses reading comprehension. Students select books based on their individual reading level, read independently, and take an independent comprehension assessment on the computer. Data is collected and analyzed to set learning goals, monitor students' continued progress, and personalize instruction.

Students in Grades 5-7 have been administered end of year mathematics placement assessments to determine eligibility for mathematics placement in remedial and accelerated sections to meet the needs of individual students at various instructional levels. During the summer months, the district will employ the IXL mathematics program, which includes interactive questions, engaging item types, and real-world scenarios designed to help students practice mathematical skills and master concepts linked to specific learning standards.

Graduation

To celebrate this year's eighth grade graduates, Hainesport Township School District is exploring various platforms to stream a virtual graduation ceremony with pre-recorded speeches and messages for the Class of 2024.

Component 10: Board Approval

Hainesport Township School District's Public Health-Related School Closure Plan has been submitted to the Hainesport Township Board of Education for approval at its next scheduled meeting on June 20, 2023.

Component 11: Posted on Website

Hainesport Township School District's updated Public Health-Related School Closure Plan is posted on the district's [website](#).

Component 12: Posted on Website

Hainesport Township School District's essential personnel are identified below, including their role, workstream and duties, and how many individuals in each category are present in the school.

- **Superintendent's Office**
 - Superintendent
 - Working 5 days a week with reduced hours
 - Ensuring all students are receiving their assignments and meals
 - Keeping Board Members, staff, parents/guardians, and community members updated on COVID-19 and how it is impacting Hainesport students
 - Coordinating and implementing changes in educational and safety guidelines, overseeing staff, teleconferences with others
 - Assistant to the Superintendent (1)
 - Working 1 part-time day a week or as needed
 - Answer phones and email, type requested information from State and County Offices, process mail.
- **Business Administrator's Office**
 - Business Administrator
 - Working as needed with reduced hours
 - Paying bills and keeping up with new changes
 - Assistant to the Business Administrator (1)
 - Working reduced hours as needed
 - Answer phones and email, payroll, paying bills, purchase orders, process mail
- **Main Office**
 - Principal Grades 5-8 Principal (1)
 - Working 5 days a week with reduced hours as needed
 - Assisting the Superintendent to ensure that all students are receiving their assignments
 - Distributing meals to parents/guardians for our students, updating staff on COVID-19
 - Secretaries (2)
 - Alternating days so coverage is 5 days a week
 - Answer phones and email, run off student packets for pick up, process mail

- **Technology**
 - Technology Coordinator (1)
 - Working 3 part-time days a week and 1 full day
 - Ensuring all electronic devices and services are working properly
- **Building and Grounds**
 - Facility Manager
 - Working 5 days a week
 - Overseeing the facility and building and grounds staff
 - Maintenance (1)
 - Working 5 days a week
 - Making repairs to the facility and assisting with sterilizing the school
 - Custodians (5)
 - Working 5 days a week
 - Cleaning and sterilizing the school
- **Cafeteria**
 - Cafeteria Manager
 - Working 2 days a week
 - Overseeing prepared meals for students
 - Cafeteria Workers (2)
 - Working 2 days a week
 - Preparing meals for students

Expectations for Hainesport Township School District teachers are outlined below including hours of remote instruction.

- **Teachers K-3**
 - Students in K-3 have been provided take home folders containing daily assignments.
 - All teachers are available via electronic communication to answer any questions pertaining to assignments/lessons between 8:05 AM to 3:20 PM daily.
- **Teachers 4-8**
 - Students in grades 4-8 will utilize Google Classroom to complete daily assignments.
 - All teachers are available via electronic communication to answer any questions pertaining to assignments/lessons between 8:05 AM to 3:20 PM daily.